CONNECT (5-10 minutes): Help the members of the group grow in relationships with one another so all people in the group know they matter. Spend some time discovering what is happening in the lives of your group members. Share how God has been revealing himself in each other's lives.

REVIEW (15-20 minutes): Use this time to review the passage and the sermon outline (see below). Note: this is a great opportunity to share leadership.

Use these simple questions to review the sermon/passage or for if you don't have much time:

1. What does this passage teach you about God? About us?

2. How does this passage point us to the gospel? How does it challenge you? Change you?

SCRIPTURE:

Psalm 104

- ¹ Bless the Lord, O my soul! O Lord my God, you are very great! You are clothed with splendor and majesty, 2 covering yourself with light as with a garment, stretching out the heavens like a tent. ³ He lays the beams of his chambers on the waters; he makes the clouds his chariot; he rides on the wings of the wind; ⁴ he makes his messengers winds, his ministers a flaming fire. ⁵ He set the earth on its foundations, so that it should never be moved. ¹³ From your lofty abode you water the mountains; the earth is satisfied with the fruit of your work. ²⁴ O Lord, how manifold are your works! In wisdom have you made them all; the earth is full of your creatures. ²⁵ Here is the sea, great and wide, which teems with creatures innumerable, living things both small and great. ²⁶ There go the ships, and Leviathan, which you formed to play in it.
- ²⁷ These all look to you, to give them their food in due season.

- ²⁸ When you give it to them, they gather it up; when you open your hand, they are filled with good things.
- ²⁹ When you hide your face, they are dismayed; when you take away their breath, they die and return to their dust.
- ³⁰ When you send forth your Spirit, they are created, and you renew the face of the ground.

Ephesians 6:5-9.

⁵ Bondservants, obey your earthly masters with fear and trembling, with a sincere heart, as you would Christ, ⁶ not by the way of eye-service, as people-pleasers, but as bondservants of Christ, doing the will of God from the heart, ⁷ rendering service with a good will as to the Lord and not to man, ⁸ knowing that whatever good anyone does, this he will receive back from the Lord, whether he is a bondservant or is free. ⁹ Masters, do the same to them, and stop your threatening, knowing that he who is both their Master and yours is in heaven, and that there is no partiality with him.

SERMON OUTLINE:

I. Love Your Work

II. Love The People Where You Work

GROW (45-60 minutes): Use this time to go deeper with your group.

Use these questions to discuss the sermon/passage:

1. Think about Psalm 104. What is God's relationship to work? Is God still at work?

2. Read Genesis 2:15. The word for work is the same Hebrew word for worship. What does this teach us about work's relationship to God?

3. What is your work? How can your work deepen your relationship to God? How can you worship God through your work?

4. Read Ephesians 1:9-10. The will of God is that all things are united into Christ. How does this include our work? How does what Paul teaches us in Ephesians 6:5-9 about slaves and masters, serve as a demonstration of all things being brought into union with Christ?

5. Look over Ephesians 6:5-9 again. How do these verses speak to our union with Christ (remember union with Christ is you in Christ and Christ in you)? How does union with Christ allow us to love our "masters" and our "servants?" How does this connect to worshipping God through our work?

6. We said that discipleship at work should include these three "steps":

- Work hard and hopeful.

- Start to build relationships.

- Share life, share truth.

Where are you in this process at your work?

Pray: Praise God for being a God of work, he made and sustains his creation. Confess any ways that you have used your work to worship something other than God. Ask God for the ability to work as love for Christ and not for the approval of man.